

September

Unit 2: Hitler Consolidates His
Power - 1933 -34.



Lesson 5 - "6 Degrees of Separation"



How are Davros and the Daleks similar to the Nazis?



SOLO	Progress Statement	Evidence
Concrete 	<ul style="list-style-type: none">I have no understanding of the methods used by Hitler to consolidate power in Germany between 1933 and 1934.	
Unistructural 	<ul style="list-style-type: none">I can identify and list a few methods Hitler used to consolidate power in Germany between 1933 and 1934.	
Multistructural 	<ul style="list-style-type: none">I can describe methods Hitler used to consolidate power in Germany between 1933 and 1934.I can combine these methods to give a basic explanation of Hitler's consolidation of power in Germany 1933-34.	
Relational 	<ul style="list-style-type: none">I can explain the methods used by Hitler to consolidate power in Germany.I can classify these methods into categories such as 'use of terror', 'intimidation', 'propaganda', 'propaganda', and legal methods.I can analyse these methods in order to demonstrate how and where they link together.	
Extended Abstract 	<ul style="list-style-type: none">I can use my deep knowledge of the various methods Hitler used to consolidate power in Germany 1933-34 to evaluate these methods in order to test the hypothesis that Hitler used a synthesis of methods rather than relying upon just one in order to consolidate power.	

The learning challenge today is to get everyone working at extended abstract.



**Hitler becomes
"Führer" of
Germany - 2 Aug 1934.**



Learning Gain:

By the end of this sequence of lessons I will be able to explain how Hitler consolidated his position in power by August 1934.

Learning Steps:



- Review and deepen our understanding of Hitler's rise and consolidation of power.
- Apply this knowledge and understanding to a
- "6 degrees of Separation" challenge.
- Present and share our learning.



GROUP WORK

Get into your learning groups - 4 is a good number.



Read the challenge sheet.
Discuss it with your team.
Check your understanding of the task.



SUCCESS CRITERIA

Main



You must produce a poster demonstrating how to get from point one to point six.

All the group must be involved in the research, production and presentation of the challenge.

The presentation should be no more than 3 minutes.

You should be able to answer questions on your presentation.

Main



You have 20 minutes to complete the challenge. You will have to work together as team!



Plenary



Time to share our learning.



