September

<u>Unit 2: Hitler Consolidates His</u> <u>Power - 1933 -34.</u>





Lesson 5 - "6 Degrees of Separation"



How are Davros and the Daleks similar to the Nazis?

1		
SOLO	Progress Statement	Evidence
Coulouskau	 I have no understanding of the methods used by Hiller to consolidate, power in Germany between 1933 and 1936. 	
Shuthudurul.	I can identify and lot a few mathets Hiller und for canolidate power to. Germany between 1933 and 1934. Can to be a series of the series	
Nullidoutural	I can describe natively Hills- unal for carefidate power in Germany between P33 and P34. I can combine them mathetic for give a basic explanation of Hillser's consolidation of power in Germany P33-34.	
Malatonal	I can explain ha mahnda usad by Mille for consolidable person to Germany. I can classify these malenda tole cathogrates such as use of larrer, individualism, proposition and legal mahnda. I can analyse these matheda to miller for demonstration have and where they link by then and where they link by then and where they link by then.	
Eritadad Alabrad	I can um my daap irom/adige of the version matheds Hiller- und for convolidate prover in Ourmany 1933-74 for exclusion than matheds to retain from the hypothesis that Hiller- und is synderies of matheds rather than religing upon just one in order for convolidate parents.	



The learning challenge today is to get everyone working at extended abstract.



Hitler becomes "Fuhrer" of Germany - 2 Aug 1934.



Learning Gain:

By the end of this sequence of lessons I will be able to explain how Hitler consolidated his position in power by August 1934.

Learning Steps:



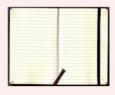
- Review and deepen our understanding of Hitler's rise and consolidation of power.
- Apply this knowledge and understanding to a
- "6 degrees of Separation" challenge.
- Present and share our learning.





GROUP WORK

Get into your learning groups - 4 is a good number.



Read the challenge sheet.
Discuss it with your team.
Check your understanding of the task.



SUCCESS CRITERIA



You must produce a poster demonstrating how to get from point one to point six.

All the group must be involved in the research, production and presentation of the challenge.

The presentation should be no more than 3 minutes.

You should be able to answer questions on your presentation.



You have 20 minutes to complete the challenge. You will have to work together as team!











Time to share our learning.

